Policy Type: Board/Superintendent Relationship

Delegation to the Superintendent

The Board will instruct the Superintendent through written policies which prescribe the organizational results to be achieved and describe organizational situations and actions to be avoided, and will allow the Superintendent to use any reasonable interpretation of those policies.

Accordingly:

- The Board will develop policies instructing the Superintendent to achieve defined results for identified recipients at a specified cost. These policies will be developed systematically from the broadest, most general level to more defined levels, and will be called *Results* policies.
- 2. The Board will develop policies which limit the latitude the Superintendent may exercise in choosing the organizational means. These policies will be developed systematically from the broadest, most general level to more defined levels, and they will be called *Executive Limitations* policies.
- 3. As long as the Superintendent uses any reasonable interpretation of the Board's Results and Executive Limitations policies, the Superintendent is authorized to establish all further policies, make all decisions, take all actions, establish all practices and develop all activities the Superintendent deems appropriate to achieve the Board's Results policies.
- 4. The Board may change its Results and Executive Limitations policies at any time, thereby shifting the boundary between Board and Superintendent domains. By doing so, the Board changes the latitude of choice given to the Superintendent. However, as long as any Board-specified delegation of authority is in place, the Board will respect and support any reasonable interpretation of its policies, even though Superintendent choices may not be the choices the Board or its members may have made.

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in Third Quarter

Fargo Public Schools Board of Education